Pool Hayes Primary Remote Education Provision

Inspire, challenge, learn

January 2021

Information for families

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

These provisions are subject to change as we continually strive to improve our practice by reflecting on it and then refining it as we strive towards the best practice possible in a safe and reasonably practical way.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pool Hayes Primary use Class Dojo as a learning platform and therefore class teachers are able to set remote learning via class areas one day after notification of school closures. All details for the structure and content of remote learning will be set out in posts on the Class Story for each class. Children are aware of how to login and use this format. The platform is used regularly in school and can be accessed on a variety of devices so transition should be seamless.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, for computing lessons, specific equipment may be necessary but unavailable at home. Therefore, lessons and learning objectives will be adapted to meet expectations using software equivalents (e.g. the use of Bee Bot apps instead of physical Bee Bots or electronic equipment for teaching circuits or specific art materials). The tasks may be adapted to allow a greater number of pupils the chance to access the work.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly three to 5 hours a day dependent on the child's age. A maths and English lesson will be posted almost every day as well as at least one more. These lessons are supplemented by

the expectation of children to use other platforms such as ActiveLearn (including Bug Club for reading) and TT Rockstars for times tables practise.

Accessing remote education

How will my child access any online remote education you are providing?

Class Dojo
Espresso
Read, Write Inc.
Oxford Owl
Times Table Rockstars
Oak National Academy
ActiveLearn
Bug Club
White Rose Maths

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- A limited number of electronic devices are available from the DfE

- Printed materials will be made available for pupils to collect from the school office

- Any printed material work can be handed in when the next batch of printed work is collected from the office. From there, it will be quarantined and passed onto the relevant teacher.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- *Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)*

- *Printed paper packs produced by teachers (e.g. workbooks, worksheets)*

- *Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences*

- *Long-term project work and/or Internet research activities*

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

For children to engage with activities and hand in work every day while remote learning is in operation (children using packs instead of online resources will be expected to work every day but not to physically hand in work every day) submitting their work on Class Dojo portfolios.

For families to provide an appropriate working space for their child to work in and establish a routine to suit the family and child that can remain consistent throughout the period of home learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- *Children's work will receive a response on the day it is submitted (in almost all cases, they will be responded to within the hour).*

- *Learning support phone calls will be made by teachers' to discuss any issues that arise around home learning and to troubleshoot these issues with parents.*

- *The PHP Learning Support Team will make contact with all families completing remote learning twice a day via Class Dojo to ensure engagement is facilitated and children are ready to learn.*

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Through likes and comments, all children's work will be responded to.

- Work completed and submitted via Class Dojo and other online platforms will be assessed marked and fed back to pupils.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with families and carers to support those pupils in the following ways:

We will conduct regular safe and well calls with parents who have children that fall into the above category or may require some support in relation to home learning. Places in school may be offered to these children to offer further support where limited numbers allow. Mrs Snape (SENCo) will support families, liaising with the PHP Learning Support Team.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work will be posted on Class Dojo so that children can access the work completed by those who are in school. It may differ from the approaches above in that the teacher – who will be working with the children in school – may be less accessible and slower to respond to queries or to comment on work. Note. Children are only expected to access lessons at home and upload their work if they are well enough to do so.