

Mathematics

- Count in multiples of 6, 7, 9, 25 & 1000
- Recall & use multiplication & division facts for all tables to 12 x 12
- Recognise Place Value of any 4-digit number
- Round any number to the nearest 10, 100 or 1000
- Round decimals with 1dp to nearest whole number
- Add & subtract:
Numbers with up to 4-digits using efficient written method
Numbers with up to 1dp
- Multiply:
2-digit by 1-digit
3-digit by 1-digit
- Divide:
3-digit by 1-digit
- Count up/down in hundredths
- Write equivalent fractions
- +/- fractions with same denominator
- Identify simple equivalent fractions
- Add and subtract fractions with common denominators
- Recognise and write decimal equivalents of any number of tenths or hundredths
- Recognise, round and write decimal equivalents
- Read, write & convert time between analogue & digital, 12 & 24 hour clocks
- Compare 2-D shapes, including quadrilaterals and triangles
- Find the area and perimeter of a shape
- Estimate and calculate measurements
- Identify properties of angles
- Introduce simple translations and identify symmetry
- Use first quadrant coordinates
- Use bar charts, pictograms and line graphs
- Estimate, compare and calculate different measurements, including money in pounds and pence
- Solve number and real-life problems
- Count backwards through zero to include negative numbers
- Compare and order numbers beyond 1000
- Compare and order numbers with 2 decimal places
- Read Roman numerals to 100 (I to C)
- Find 1000 more/less than a given number

Writing

- Plan, draft and write in a range of genres
- Proof-read for spelling and punctuation errors
- Evaluate and edit own and others writing
- Read aloud own work, to a group or the whole class using appropriate intonation and tone
- Build a varied and rich range of vocabulary
- Use adjectival phrases (e.g. biting cold wind)
- Vary sentence structure, using different openers
- Appropriate choice of noun or pronoun
- Apostrophe for singular & plural possession
- Comma after fronted adverbial (e.g. *Later that day, I heard some good news.*)
- Use commas to mark clauses
- Use connectives to link paragraphs around a theme



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New Curriculum End of Year PHP Expectations; Year 4

This booklet provides information for parents and carers about the end of year expectations for children at Pool Hayes Primary school. These expectations have been identified as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

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Handwriting and Spelling

- Legible, joined handwriting of consistent quality
- Spell common homophones
- Use prefixes and suffixes
- Spell words that are often misspelt

Speaking and listening

- Articulate and justify opinions
- Speak with clear diction so that the audience can hear what is being said
- Maintain and monitor the interest of the listener
- Participate in discussions, taking turns and listening to what others have to say

Reading

(Both verbal and written evidence required)

- Read a range of texts for enjoyment
- Re-tell some stories orally with expression
- Give a personal point of view on a text
- Identify themes and conventions in a wide range of books
- Discuss words and phrases that capture the reader's interest and imagination
- Recognise and perform different forms of poetry
- Explain a text with confidence
- Justify inferences with evidence, predicting what might happen from details stated or implied
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation
- Skim and scan to locate information and/or answer a question

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Helping your child at home

Please try and read with your child during the week. This can be recorded in the reading record section of their planner. These can be personal books from home, school library books or indeed, bug club books!

In school your child will read in a guided reading group at least once per week. This will not be recorded in their planners but bug club books will be set to ensure reading takes place at home.

Please support your child with their homework. Homework this year will consist of an online maths activity, a short written task and spellings. These will be set on a Friday and should be completed by Wednesday at the latest. Try and help your child reflect on written work, encourage them to self-check for spellings and grammatical errors. Support them with making sure their work is presented as neatly as possible, with capital letters and full stops used correctly.

Useful websites:

Maths and English

Woodlands Kent—maths games

Conkers KIRFs—KIRFs activities

NCETM—videos, activities

Espresso—PHP VLE