

Writing

Use phonic knowledge to write simple sentences which can be read by themselves and others

- Write name (correct capital and lower case)
- Use capital letters and full stops to demarcate sentences
- Write clearly demarcated sentences
- Use a correct pencil grip
- Correct formation of all letters



Speaking and listening

- Use complete sentences to explain or describe things
- Listen carefully to what is being said and repeat this if needed
- Know not to interrupt when someone else is saying something
- Stand up in front of others and re-tell something that has happened to them



New Curriculum End of Year PHP Expectations; Reception

This booklet provides information for parents and carers about the end of year expectations for children at Pool Hayes Primary school. These expectations have been identified as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.



Reading

- Children read and understand simple sentences, show interest in books and can listen to stories.
- They use phonic knowledge to decode regular words and read them aloud accurately.
- They know their 45 Reception High Frequency Words at Sight and can apply these to their reading.
- They recognise rhyme and alliteration, joining in with rhyming patterns.
- They know a range of songs and rhymes by heart.
- Demonstrate understanding when talking with others about what they have read.

Mathematics

Count reliably to 20

- Count a number of objects by pointing to/moving each one as they count
- Recognise numbers to 20
- Order numbers 1 – 20
- Say 1 more and 1 less than numbers to 20
- Add and subtract two single digit numbers
- Form all digits 0-9 correctly
- Know the names of the days of the week in order
- Begin to recognise and name common 2D shapes, e.g. square, rectangle, circle and triangle
- Begin to recognise and name some 3D shapes, e.g. cube, sphere, cylinder, cone



Parents: We believe that as your child's first teacher you are key to their continuing development.

We aim to:

Collaborate with you regularly to co-construct learning opportunities for your child within setting, which will be highly engaging and meaningful.

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Invite you into setting each half term to meet with your child's teacher to review learning experiences and plan next steps.

Listen carefully to your important knowledge of your child and use your skills as a parent to inform our own practise.

Support you in any way we can by providing help and guidance, workshops and training, and resources to support your child further at home.

Have an open door policy, so that if you ever need to talk to us, we will be ready to listen

Inspire, challenge, learn