

Pupil Premium Funding



What is Pupil Premium?

The Pupil Premium is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers. In 2016-17 the school received Pupil Premium funding of £1,320 per child, per annum based on pupils recorded on the January 2017 school census who are known to have been eligible for Free School Meals (FSM) in any of the previous six years, as well as those first known as eligible at January 2017. In September 2017, 48 pupils (22% of pupils on roll) were eligible for Pupil Premium funding. This figure was comprised of 36 pupils who were currently eligible for FSM and 12 pupils who had been eligible for FSM in the previous six years.

At Pool Hayes Primary school we are committed to promoting the progress and attainment of all our pupils, whatever their backgrounds. Pupil Premium funding will enable us to meet our aim of helping everyone achieve to their full potential. As a school we will do this by:

- Assuring the best possible delivery of learning experiences in the classroom.
- Providing a range of group and individual interventions designed to support those with identified needs.
- Offering a rich and varied menu of activities designed to engage and motivate pupils, raising their aspirations and creating a positive view of learning.

Our approach ensures that the School supports children from disadvantaged backgrounds, by providing targeted support when it is needed. In examining the progress of every pupil, Class Teachers, Senior Management Team, subject leaders and school governors look in detail at the development of children from disadvantaged backgrounds, as well as those with other needs. It is by providing excellent teaching, tailored to the needs of every child and supported specific help to enable pupils who are falling behind to catch up quickly and those who are excelling to be stretched further, that each can reach their full potential.

We also recognise that to enable pupils to develop wider skills, talents and experiences, participating in clubs and other extra-curricular, enrichment activities play an important role and should be accessible to all. We therefore use some pupil premium money to pay for and subsidise these activities for those who would not otherwise be able to afford them. We monitor how each child is progressing and use this to inform which types of support are needed.

Pupil Premium Funding 2016-17

How was the money spent?

For the academic year 2016-17 Pool Hayes Primary School received £73,760 Pupil Premium Grant. These funds were allocated in the following way -

- Pupil Premium funds were allocated to cover staffing costs associated with supporting Pupil Premium children. This included Teaching Assistants (TA) to provide both in-class and out-of-

class support targeted at the specific needs of Pupil Premium children. In July 2017, 35% of Pupil Premium pupils at Pool Hayes Primary also had Special Educational Needs (SEND). This was significantly higher than the national average of 27%. As the majority of these SEND Pupil Premium pupils had difficulties with cognition and learning, TA support was focussed on these needs.

- The 'Early Talk Boost' language and communications programme was purchased and several staff trained in its delivery. This programme has had a significant impact on the language and communication skills of pupils in Early Years and Key Stage 1.
- Funds were allocated to enable a number of Pupil Premium children from Key Stage Two to attend a 'Reading Leader' training course. These 'Reader Leaders' now work with children from Key Stage One and Foundation Stage, supporting them in reading for pleasure. These sessions take place in our new library area and make use of the new reading resources that have been installed in the library.
- We will continue to allocate Pupil Premium funding to cover the costs of specialist services, breakfast and after-school clubs, trips and visits that enhance the learning and social experiences of our Pupil Premium children as required. Pupil premium funds were also used to support Year 6 Pupil Premium children attending their residential trip in Summer Term.

How does Pool Hayes Primary measure the impact of Pupil Premium funding?

Impact on Pupil Premium pupils is measured at the end of each term and monitored closely by each Class Teacher on a daily basis.

An in-depth analysis of data for each year group is carried out regularly and any issues regarding specific pupils identified. This enables Class Teachers, the Pupil Premium Co-ordinator, subject co-ordinators and Senior Management Team to ensure that Pupil Premium resources - including staff -are used effectively, that initiatives are having the desired impact and changes are made if necessary. It will also ensure that all Pupil Premium children continue to receive the specific support they need in order to achieve their full potential.

Each Pupil Premium child has their own Pupil Premium Education Personal Profile (4P) which details their progress and attainment over the academic year. The 4P also contains other information that may be pertinent to the educational, social and emotional development of the child, and a 'Pupil Voice' statement in which the child records their views on how they are progressing at school, any areas of concern that they may have and how they feel the school can support them further.

The school has carried out detailed analysis of data relating to progress and attainment in Reading, Writing and Maths for Pupil Premium and FSM children in all year groups, comparing these with their non-Pupil Premium/FSM peers. This has enabled us to identify both general trends across each year group and also specific issues regarding individual pupils. This data is now being used by Class Teachers, the Pupil Premium Co-ordinator, subject leaders and Senior Management Team to target support and resources where needed.

KS1 and KS2 progress and attainment results for Pupil Premium 2016/17:

Key Stage 2:-

KS2 Actual Results (incl SEN pupils)							
	Pupils	Avg. scaled scores (Re, Ma)	% Expected Standard			% Expected Standard (R,W,M)	
			R	W	M	PHP	National
FSM (in last 6 years).	12	99.8 (-4.2)	58.3%	66.7%	25%	25%	61.1%
Not FSM (in last 6 years).	16	104	68.8%	81.3%	62.5%	62.5%	

KS2 Actual Results (excl SEN pupils)							
	Pupils	Avg. scaled scores (Re, MA)	% Expected Standard			% Expected Standard (R,W,M)	
			R	W	M	PHP	National
FSM (in last 6 years).	8	105.1 (-2.6)	87.5%	87.5%	37.5%	62.5%	61%
Not FSM (in last 6 years).	13	107.7	84.6%	92.3%	76.9%	76.9%	

			KS2 Progress Score (incl SEN)
		Pupils	Av progress score (diff.)
Reading	PP	12	-3.6 (-2.9)
	Non-PP	16	-0.7
Writing	PP	12	-1.5 (-0.4)
	Non-PP	16	-1.1
Maths	PP	12	-4.1 (-1.6)
	Non-PP	16	-2.5

			KS2 Progress Score (excl SEN)
		Pupils	Av progress score (diff.)
Reading	PP	8	+0.4 (+0.3)
	Non-PP	13	+0.1
Writing	PP	8	+0.2 (+1.4)
	Non-PP	13	-1.2
Maths	PP	8	-3.3 (-0.9)
	Non-PP	13	-2.4

Key Stage 1:

KS1 Actual results (incl SEN)					
	Pupils	% Ex standard Re, Wr, Ma	National	% Higher standard Re, Wr, Ma	National
FSM (in last 6 years)	5	20%	60%	0%	10%
Not FSM (in last 6 years)	25	72%		12%	

KS1 Actual results (excl SEN)					
	Pupils	% Ex standard Re, Wr, Ma	National	% Higher standard Re, Wr, Ma	National
FSM (in last 6 years)	2	50%	n/a	0%	n/a
Not FSM (in last 6 years)	23	60.8%	n/a	13%	n/a

			KS1 Actual results (incl SEN)		
		Pupils	% Expected standard or higher		National
Reading	FSM (in last 6 years)	5	40%		75.6%
	Not FSM (in last 6 years)	25	84%		
Writing	FSM (in last 6 years)	5	20%		68.2%
	Not FSM (in last 6 years)	25	72%		
Maths	FSM (in last 6 years)	5	60%		75.1%
	Not FSM (in last 6 years)	25	92%		

			KS1 Actual results (excl SEN)		
		Pupils	% Expected standard or higher		National

Reading	FSM (in last 6 years)	2	100%	n/a
	Not FSM (in last 6 years)	23	87%	
Writing	FSM (in last 6 years)	2	50%	n/a
	Not FSM (in last 6 years)	23	73.9%	
Maths	FSM (in last 6 years)	2	100%	n/a
	Not FSM (in last 6 years)	23	91.3%	

Proposed Pupil Premium funding 2017-178

For the 2017-18 academic year Pool Hayes Primary School will receive an estimated £69,800 Pupil Premium Grant. This will enable us to continue to provide high quality learning and teaching support, mentoring and academic and non-academic interventions for Pupil Premium pupils.

How will the money be spent?

- We will continue to allocate Pupil Premium funds to cover staffing costs associated with supporting Pupil Premium children. This includes Teaching Assistants to provide both in-class and out-of-class support targeted at the specific needs of Pupil Premium children. Additional, One-to-One Teachers will be employed throughout the year to target support for Pupil Premium children if needed.
- Funds will be used to purchase specific 'Reading Leader' resources that will enable our trained Reader Leaders to continue to deliver the programme to other pupils.
- We will continue to allocate Pupil Premium funding to cover the costs of specialist services, breakfast and after-school clubs, trips and visits that enhance the learning and social experiences of our Pupil Premium children.

What is the impact in 2017-18 so far?

Detailed analysis of the data for progress and achievement for each Pupil Premium child is enabling Class Teacher's to identify areas where specific support may be needed and to plan what support might be needed and how it is to be delivered, either in class, or through out-of-class, booster support.

After-school Reading, Homework & Enrichment Clubs have again been established and all Pupil Premium children invited to attend.

