

Pupil Premium Funding



What is Pupil Premium?

The Pupil Premium is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers. In 2015-16 the school will receive Pupil Premium funding of £1,320 per child, per annum based on pupils recorded on the January 2015 school census who are known to have been eligible for Free School Meals (FSM) in any of the previous six years, as well as those first known as eligible at January 2015. In July 2015, 60 pupils (26% of pupils on roll) were eligible for Pupil Premium funding. This figure was comprised of 41 pupils who were currently eligible for FSM and 19 pupils who had been eligible for FSM in the previous six years.

At Pool Hayes Primary school we are committed to promoting the progress and attainment of all our pupils, whatever their backgrounds. Pupil Premium funding will enable us to meet our aim of helping everyone achieve to their full potential. As a school we will do this by:

- Assuring the best possible delivery of learning experiences in the classroom.
- Providing a range of group and individual interventions designed to support those with identified needs.
- Offering a rich and varied menu of activities designed to engage and motivate pupils, raising their aspirations and creating a positive view of learning.

Our approach ensures that the School supports children from disadvantaged backgrounds, by providing targeted support when it is needed. In examining the progress of every pupil, Class Teachers, Senior Management Team, subject leaders and school governors look in detail at the development of children from disadvantaged backgrounds, as well as those with other needs. It is by providing excellent teaching, tailored to the needs of every child and supported specific help to enable pupils who are falling behind to catch up quickly and those who are excelling to be stretched further, that each can reach their full potential.

We also recognise that to enable pupils to develop wider skills, talents and experiences, participating in clubs and other extra-curricular, enrichment activities play an important role and should be accessible to all. We therefore use some pupil premium money to pay for and subsidise these activities for those who would not otherwise be able to afford them. We monitor how each child is progressing and use this to inform which types of support are needed.

Pupil Premium Funding 2014-15

How was the money spent?

For the academic year 2014-15 Pool Hayes Primary School received £77,572 Pupil Premium Grant. These funds were allocated in the following way -

- To cover staffing costs associated with the support of Pupil Premium pupils. This included two full-time, specialist Teaching Assistants to support Pupil Premium children either in class or in targeted, out of class, booster support. A part-time Teaching Assistant was employed to support Pupil Premium children in after-school Reading, Homework & Enrichment Clubs. In addition, One-to-One Teachers were employed to provide targeted support to individual pupils, whilst three hours per week teacher time plus a TLR was paid to a Teacher to take on the role of Pupil Premium Co-Ordinator and oversee and manage support to Pupil Premium pupils.
- A proportion of the grant was allocated to investment in ICT resources that would enable extended learning opportunities, support homework/research, intervention and curriculum enrichment. This included the purchase of 15 iPads to be used by Pupil Premium children both in class and in after-school Reading, Homework & Enrichment Club. One year's subscription has also been made to the Book Trust's "Letterbox Club", which provides monthly, age-appropriate reading books to children who might not normally have access to books at home.
- Pupil Premium Grant was also allocated to other services that were bought in to support the curriculum, including one-to-one counselling sessions, speech and language support and music sessions. A variety of trips and visits were supported by Pupil Premium funds, as were a number of after-school clubs and breakfast club. These have enhanced the learning and social experiences of Pupil Premium children, giving them confidence in their own ability and building on their relationships with others.

How does Pool Hayes Primary measure the impact of Pupil Premium funding?

Impact on Pupil Premium pupils is measured at the end of each term, reviewed by the co-ordinator half-termly and monitored closely by each Class Teacher, with the support of the year-group teaching assistant on a daily basis.

An in-depth drilling down and gap analysis of data for each year group is carried out regularly and any issues regarding specific pupils identified. This enables Class Teachers, the Pupil Premium Co-ordinator, subject co-ordinators and the Senior Management Team to ensure that Pupil Premium resources, including staff, are used effectively, that initiatives are having the desired impact and changes are made if necessary. It will also ensure that all Pupil Premium children continue to receive the specific support they need in order to achieve their full potential.

Each Pupil Premium child has their own Pupil Premium Education Plan (PPEP) which details their progress and attainment over the academic year. The PPEP, which is monitored half-termly by the co-ordinator, also contains individual targets for Reading, Writing and Maths for each child, other information that may be pertinent to the educational, social and emotional development of the child, and a 'Pupil Voice' statement in which the child records their views on how they are progressing at school, any areas of concern that they may have and how they feel the school can support them further.

Data analysis 2014-15

The tables below show the attainment of all Pupil Premium children (i.e. those currently receiving FSM and those who have been previously eligible) and current FSM children at the end of Key Stage 1 (i.e. Year 2) and Key Stage 2 (Year 6). They also show progress made by pupils over their respective Key Stages.

Key Stage 1

National expectation at KS1 2014/15: level 2b

Reading

	Average Level	Average Points Score
Pupil Premium	2b+	16
Non Pupil Premium	2a	17
Free School Meals	2b+	16
Non Free School Meals	2a	17

In 2015 89% of disadvantaged pupils attained Level 2 or above in the KS1 Reading assessment while 100% of other pupils attained Level 2 or above.

Writing

	Average Level	Average Points Score
Pupil Premium	2c+	14.4
Non Pupil Premium	2b+	15
Free School Meals	2c+	14.1
Non Free School Meals	2b+	15

In 2015 78% of disadvantaged pupils attained Level 2 or above in the KS1 Writing assessment while 95% of other pupils attained Level 2 or above.

Maths

	Average Level	Average Points Score
Pupil Premium	2c+	14.1
Non Pupil Premium	2b+	16
Free School Meals	2c+	13.7
Non Free School Meals	2b+	16

In 2015 89% of disadvantaged pupils attained Level 2 or above in the KS1 maths assessment while 95% of other pupils attained Level 2 or above.

Progress overview for end of Key Stage 1 -

In Reading, all Pupil Premium and FSM children made good progress over the year and outperformed their peers. In Writing and Maths progress was not at the expected level, however Pupil Premium and FSM pupils were only slightly behind their peers.

Key Stage 2

National expectations at the end of KS2 2014/15: level 4b

In 2014/15 and 2013/14 the proportion of disadvantaged children in Year 6 was significantly higher than in previous years (40% in 14/15 and 37% in 13/14, and 17% above the school average also). Disadvantaged pupils actually out-performed the remainder of the school cohort in achieving expected progress in Writing, which was a focus in 2014/15.

Reading

	Average Level	Average Points Score
Pupil Premium	4a	29
Non Pupil Premium	4b+	28
Free School Meals	4a+	30
Non Free School Meals	4b+	28

Expected progress - in 2015; 92% of disadvantaged pupils achieved expected progress, while 94% of other pupils achieved expected progress. In 2015 83% of disadvantaged pupils attained Level 4 or above in key stage 2, while 78% of other pupils attained Level 4 or above.

Writing

	Average Level	Average Points Score
Pupil Premium	4b	27
Non Pupil Premium	4b+	27.8
Free School Meals	4b	27
Non Free School Meals	4b+	27.6

Expected progress - in 2015; 100% of disadvantaged pupils achieved expected progress, while 100% of other pupils achieved expected progress. In 2015 92% of disadvantaged pupils attained Level 4 or above in key stage 2, while 83% of other pupils attained Level 4 or above.

Maths

	Average Level	Average Points Score
Pupil Premium	5c	31
Non Pupil Premium	4a+	30
Free School Meals	5c+	32
Non Free School Meals	4a+	30

Expected progress - in 2015; 92% of disadvantaged pupils achieved expected progress, while 89% of other pupils achieved expected progress. In 2015 83% of disadvantaged pupils attained Level 4 or above in key stage 2, while 78% of other pupils attained Level 4 or above.

Progress overview for end of Key Stage 2 -

With the exception of FSM pupils in Writing, Pupil Premium and FSM children outperformed their peers. In Writing, FSM children were only slightly behind their peers.

The school has carried out detailed gap analysis of data relating to progress and attainment in Reading, Writing and Maths for Pupil Premium and FSM children in all year groups, comparing these with their non-Pupil Premium/FSM peers. This has enabled us to identify both general trends across each year group and also specific issues regarding individual pupils. This data is now being used by Class Teachers, the Pupil Premium Co-ordinator, subject leaders and the Senior Management Team to target support and resources where needed.

Proposed Pupil Premium funding 2015-16

For the 2014-15 academic year Pool Hayes Primary School will receive an estimated £73,760 Pupil Premium Grant. This will enable us to continue to provide high quality learning and teaching support, mentoring and academic and non-academic interventions for Pupil Premium pupils.

How will the money be spent?

- We will continue to allocate Pupil Premium funds to cover staffing costs associated with supporting Pupil Premium children. This includes Teaching Assistants to provide both in-class and out-of-class support targeted at the specific needs of Pupil Premium children. A Teaching Assistant has again been employed to support Pupil Premium children in after-school Reading, Homework & Enrichment Clubs and a Teacher has been employed as Pupil Premium Co-ordinator to oversee and manage support. Additional, One-to-One Teachers will be employed throughout the year to target support for Pupil Premium children if needed.
- The Pupil Premium Co-ordinator is working with the school's Maths Co-ordinator to explore and evaluate a number of Maths diagnostic programmes. These programmes would identify areas of weakness in Maths that Pupil Premium children may be experiencing, and enable targeted support to address these weaknesses.
- Pupil Premium funding will be used to partly fund the redesign and refurbishment of the school library, to provide an alternative learning space that can be used by staff working with Pupil Premium children in out-of-class support. A number of Pupil Premium children will be invited to form the 'Library Design Committee', to provide a pupil input and influence on the design of the new library. Once this new learning space has been developed it is proposed that some Pupil Premium children will be trained to become 'Reading Buddies' and will work with younger, less able children in the library area.
- We will continue to allocate Pupil Premium funding to cover the costs of specialist services, breakfast and after-school clubs, trips and visits that enhance the learning and social experiences of our Pupil Premium children.

What is the impact in 2015-16 so far?

Detailed analysis of the data for progress and achievement for each Pupil Premium child is enabling Class Teacher's to identify areas where specific support may be needed and to plan what support might be needed and how it is to be delivered, either in class, or through out-of-class, booster support.

After-school Reading, Homework & Enrichment Clubs have again been established and all Pupil Premium children invited to attend.

