

Pupil Premium Funding



What is Pupil Premium?

The Pupil Premium is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers. In 2016-17 the school will receive Pupil Premium funding of £1,320 per child, per annum based on pupils recorded on the January 2016 school census who are known to have been eligible for Free School Meals (FSM) in any of the previous six years, as well as those first known as eligible at January 2016. In September 2016, 52 pupils (22% of pupils on roll) were eligible for Pupil Premium funding. This figure was comprised of 35 pupils who were currently eligible for FSM and 17 pupils who had been eligible for FSM in the previous six years.

At Pool Hayes Primary school we are committed to promoting the progress and attainment of all our pupils, whatever their backgrounds. Pupil Premium funding will enable us to meet our aim of helping everyone achieve to their full potential. As a school we will do this by:

- Assuring the best possible delivery of learning experiences in the classroom.
- Providing a range of group and individual interventions designed to support those with identified needs.
- Offering a rich and varied menu of activities designed to engage and motivate pupils, raising their aspirations and creating a positive view of learning.

Our approach ensures that the School supports children from disadvantaged backgrounds, by providing targeted support when it is needed. In examining the progress of every pupil, Class Teachers, Senior Management Team, subject leaders and school governors look in detail at the development of children from disadvantaged backgrounds, as well as those with other needs. It is by providing excellent teaching, tailored to the needs of every child and supported specific help to enable pupils who are falling behind to catch up quickly and those who are excelling to be stretched further, that each can reach their full potential.

We also recognise that to enable pupils to develop wider skills, talents and experiences, participating in clubs and other extra-curricular, enrichment activities play an important role and should be accessible to all. We therefore use some pupil premium money to pay for and subsidise these activities for those who would not otherwise be able to afford them. We monitor how each child is progressing and use this to inform which types of support are needed.

Pupil Premium Funding 2015-16

How was the money spent?

For the academic year 2015-16 Pool Hayes Primary School received £73,760 Pupil Premium Grant. These funds were allocated in the following way -

- Pupil Premium funds were allocated to cover staffing costs associated with supporting Pupil Premium children. This included Teaching Assistants to provide both in-class and out-of-class support targeted at the specific needs of Pupil Premium children. A Teaching Assistant was employed to support Pupil Premium children in after-school Reading, Homework & Enrichment Clubs and a Teacher was employed as Pupil Premium Co-ordinator to oversee and manage support.
- Monitoring of the progress and achievement of our Pupil Premium children identified Maths as an area in which more support is needed. Pupil Premium Grant has been used to purchase a Maths diagnostic assessment programme (MaLT) that enables Teachers to identify the specific areas of weakness in Maths that pupils may be experiencing, and thereby put into place targeted support to address these weaknesses. The Rapid Maths and Rapid Writing intervention programmes have also been purchased, providing an additional resource that can be used to support pupils experiencing difficulties in these subjects.
- Pupil Premium Grant has been used to partly fund the redesign and refurbishment of the school library, to provide an alternative learning space that can be used by staff working with Pupil Premium children in out-of-class support. A number of Pupil Premium children were invited to form the 'Library Design Committee', to provide a pupil input and influence on the design of the new library, and Pupil Premium children and their parents were invited to take part in Art Workshops, to help create the artwork that decorates the library.
- Funds were allocated to enable a number of Pupil Premium children from Key Stage Two to attend a 'Reading Leader' training course. These 'Reader Leaders' will now work with children from Key Stage One and Foundation Stage, supporting them in reading for pleasure. These sessions will take place in our new library area and make use of the new reading resources that have been installed in the library.
- We will continue to allocate Pupil Premium funding to cover the costs of specialist services, breakfast and after-school clubs, trips and visits that enhance the learning and social experiences of our Pupil Premium children as required.

How does Pool Hayes Primary measure the impact of Pupil Premium funding?

Impact on Pupil Premium pupils is measured at the end of each term and monitored closely by each Class Teacher on a daily basis.

An in-depth analysis of data for each year group is carried out regularly and any issues regarding specific pupils identified. This enables Class Teachers, the Pupil Premium Co-ordinator, subject co-ordinators and Senior Management Team to ensure that Pupil Premium resources - including staff -

are used effectively, that initiatives are having the desired impact and changes are made if necessary. It will also ensure that all Pupil Premium children continue to receive the specific support they need in order to achieve their full potential.

Each Pupil Premium child has their own Pupil Premium Education Plan (PPEP) which details their progress and attainment over the academic year. The PPEP also contains individual targets for Reading, Writing and Maths for each child, other information that may be pertinent to the educational, social and emotional development of the child, and a 'Pupil Voice' statement in which the child records their views on how they are progressing at school, any areas of concern that they may have and how they feel the school can support them further.

The school has carried out detailed analysis of data relating to progress and attainment in Reading, Writing and Maths for Pupil Premium and FSM children in all year groups, comparing these with their non-Pupil Premium/FSM peers. This has enabled us to identify both general trends across each year group and also specific issues regarding individual pupils. This data is now being used by Class Teachers, the Pupil Premium Co-ordinator, subject leaders and Senior Management Team to target support and resources where needed.

Attainment and progress results for KS1 and KS2 2015/16

The following data shows how we have used the Pupil Premium funding to successfully diminish the differences in reading, writing and maths in KS1 and KS2 (and how disadvantaged children perform in comparison to national data). The figures in brackets show the difference between outcomes for pupil premium children and the rest of the class. Negative differences show that the rest of the class outperform Pupil Premium children and positive figures show that Pupil Premium children outperform their peers. In areas where the rest of the class significantly outperform disadvantaged children, the Pupil Premium leader will address differences to ensure they are effectively supported (through a strategic action plan for 2016/17) to achieve in line with or better than their peers.

		KS2 Actual Results		
Pupil Premium	Pupils	Avg scaled scores. (Re, Ma)	% Expected Standard + (RWM)	National
FSM (in last 6 years)	5	98 (-6.1)	40%	53.2%
Not FSM (in last 6 years)	21	104.1	86%	
PP minus SEN	4	102 (-2.1)	50%	

		KS2 Actual Results				
		Pupils	Avg scaled score	National	% Expected standard +	National
Reading	PP minus SEN	4	104 (0)	102.6	75% (-11%)	65.7%
	Non-PP	21	104		86%	
Writing	PP minus SEN	4	n/a	n/a	50% (-41%)	74%
	Non-PP	21	n/a		91%	
Maths	PP minus SEN	4	101 (-1)	103	75% (-11%)	69.7%
	Non-PP	21	102		86%	

		KS2 Progress Score	
		Pupils	Av progress score (diff.)
Reading	PP minus SEN	4	5 (+4.3)
	Non-PP	21	0.7
Writing	PP minus SEN	4	1.2 (-3)
	Non-PP	21	4.2
Maths	PP minus SEN	4	3.4 (+4.1)
	Non-PP	21	-0.7

KS1 Actual Results					
Pupil Premium	Pupils	% Ex Standard + Re, Wr, Ma	National	% Higher Standard + (RWM)	National
FSM (in last 6 years)	8	50%	60.3%	0%	9%
Not FSM (in last 6 years)	22	68%		5%	
PP minus SEN	6	67%		0%	

KS1 Actual Results				
		Pupils	% Expected standard or higher	National
Reading	PP minus SEN	6	83% (+6%)	74%
	Non PP	22	77%	
Writing	PP minus SEN	6	67% (-6%)	65.5%
	Non PP	22	73%	
Maths	PP minus SEN	6	100% (+18%)	72.6%
	Non PP	22	82%	

Proposed Pupil Premium funding 2016-17

For the 2016-17 academic year Pool Hayes Primary School will receive an estimated £78,094 Pupil Premium Grant. This will enable us to continue to provide high quality learning and teaching support, mentoring and academic and non-academic interventions for Pupil Premium pupils.

How will the money be spent?

- We will continue to allocate Pupil Premium funds to cover staffing costs associated with supporting Pupil Premium children. This includes Teaching Assistants to provide both in-class and out-of-class support targeted at the specific needs of Pupil Premium children. Additional, One-to-One Teachers will be employed throughout the year to target support for Pupil Premium children if needed.
- A proportion of the grant will continue to be used to cover the cost of Bug Club, Micro Library and Rapid Reading software, which will be used to support Pupil Premium children.
- Funds will be used to purchase specific 'Reading Leader' resources that will enable our trained Reader Leaders to deliver the programme to other pupils.
- EYFS staff will be trained to deliver the 'Early Talk Boost' programme, a language and communication scheme that will be used with Pupil Premium children in our Foundation Stage.

- We will continue to allocate Pupil Premium funding to cover the costs of specialist services, breakfast and after-school clubs, trips and visits that enhance the learning and social experiences of our Pupil Premium children. Part of this year's grant has already been used to support a Pupil Premium child attending Breakfast Club and the Year 6 residential trip to Kingswood.

What is the impact in 2016-17 so far?

Detailed analysis of the data for progress and achievement for each Pupil Premium child is enabling Class Teacher's to identify areas where specific support may be needed and to plan what support might be needed and how it is to be delivered, either in class, or through out-of-class, booster support.

After-school Reading, Homework & Enrichment Club has again been established and all Pupil Premium children invited to attend.

