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# Online Safety meeting for parents and carers

Pool Hayes Primary School February 2017

# How can we protect and support our children so they can stay safe online?

- ▶ The Digital landscape
- ▶ What happens in school
- ▶ How to help children at ‘home’



# The digital landscape

- Children are ‘digital natives’
  - They become highly connected.
  - The majority:
    - play video games
    - have mobile phones
    - use instant messaging and social networking
  - They easily adapt and adopt.
  - They create content.

# The influence of communication via the Internet

- Personal relationships can be heavily influenced by the “bubble” that is the internet.
- The web can be a dominant medium for social interaction with peers.
- They are more comfortable with a public persona.
- The majority of the time spent online is through social networking and gaming.

# What does the digital landscape look like now and how is it changing?

- ▶ Information from the UK Safer Internet Centre
- ▶ Also at [saferinternet.org.uk](http://saferinternet.org.uk):
- ▶ Parental control help videos for most service providers
- ▶ Downloadable guides for tablets, gaming consoles, SMART phones and smart TVs
- ▶ Easy to use leaflets and family agreement templates

# The facts at PHP

- **Pool Hayes Primary School Survey:  
E-Safety Questions Results – KS2**

**94% of KS2 students use the internet at home.**

**74% of KS2 students are unsupervised while on the internet.**

**28% of KS2 students have a webcam and use it often.**

**28% Of KS2 students have a Facebook account.**

**2% of KS2 students have 'friends' on Facebook who they do not know.**

**3% of KS2 students have agreed to meet someone who they know online.**

**68% of KS2 students have access to a games console which is connected to the internet.**

# What happens in school to protect children?

- ▶ Range of safeguarding policies including Online Safety and Acceptable use policies
- ▶ Filtering
- ▶ Online safety lessons as part of the Computing and PSHE schemes of work
- ▶ Lessons equip children to stay safe both now AND in the future
- ▶ Visiting speakers e.g. PCSOs and E-cadets in every class
- ▶ Audit by governors/subject leader
- ▶ Pupil surveys
- ▶ SMART rules



# Stay safe online

Remember the 5 SMART rules when using the internet and mobile phones.

**S**

**SAFE:** Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

**M**

**MEET:** Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.

**A**

**ACCEPTING:** Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

**R**

**RELIABLE:** Information you find on the internet may not be true, or someone online may be lying about who they are. Make sure you check information before you believe it.

**T**

**TELL:** Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.





# What can parents and carers do?

- ▶ Decide when your children are ready to first use the internet.
- ▶ Consider your child's maturity and that of their peers.
- ▶ Promote respect for others.
- ▶ Set clear rules.
- ▶ Set clear consequences.
- ▶ Be available to your child if they need to talk to someone. Discuss issues and actions with them openly e.g. cyberbullying - take the problem seriously, assure your child it will stop, record and report it.
- ▶ Look at useful websites and publications yourself.

# What can parents and carers do?



Know what you are looking at - the top 28 acronyms you need to know:

- |                                       |   |                                    |
|---------------------------------------|---|------------------------------------|
| 1. IWSN - I want sex now              | 12. Broken - Hungover from alcohol        | 21. CD9 - Parents around/Code 9    |
| 2. GNOC - Get naked on camera         | 13. 420 - Marijuana                       | 22. IPN - I'm posting naked        |
| 3. NIFOC - Naked in front of computer | 14. POS - Parent over shoulder            | 23. LH6 - Let's have sex           |
| 4. PIR - Parent in room               | 15. SUGARPIC - Suggestive or erotic photo | 24. WTTP - Want to trade pictures? |
| 5. CU46 - See you for sex             | 16. KOTL - Kiss on the lips               | 25. DOC - Drug of choice           |
| 6. 53X - Sex                          | 17. (L)MIRL - Let's meet in real life     | 26. TWD - Texting while driving    |
| 7. 9 - Parent watching                | 18. PRON - Porn                           | 27. GYPO - Get your pants off      |
| 8. 99 - Parent gone                   | 19. TDTM - Talk dirty to me               | 28. KPC- Keeping parents clueless  |
| 9. 1174' - Party meeting place        | 20. 8 - Oral sex                          |                                    |
| 10. THOT - That hoe over there        |   |                                    |
| 11. CID - Acid (the drug)             |   |                                    |

# What can parents and carers do?

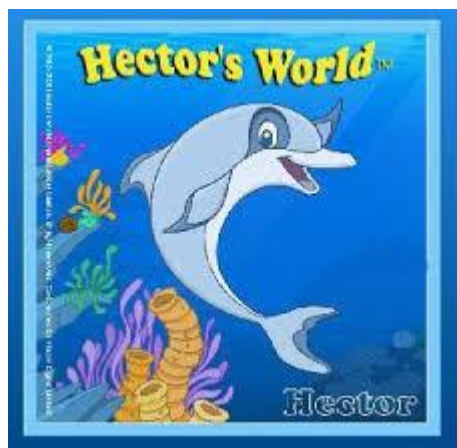
- ▶ Talk to your children about their online activities. Be aware of their activity with websites, music, games, email, videos, instant messaging.
- ▶ Become net savvy.
- ▶ Ask questions about how others behave online - do they encounter children being mean?
- ▶ Ask them what they should be aware of / wary of.
- ▶ Give them advice about what to do if they are made unhappy or uncomfortable about something online.
- ▶ Install / activate filtering and anti-virus software.
- ▶ Be vigilant and look for mood swings, changes in online activities, changes in attitudes to social activities.

# What can parents and carers do?



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► Useful links:



# What can parents and carers do?

- ▶ Video advice.

<https://www.youtube.com/watch?v=TxLkqU7JJkc>



## Prevent



**STOP**  
TERRORISTS'  
& EXTREMISTS'  
ONLINE  
PRESENCE



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Thank you for attending this afternoon.