

Pool Hayes Primary Nursery Long term plan 2023-2024

2022-23	Autumn 1 (8wks) 4.9.23-27.10.23	Autumn 2 (7wks) 6.11.23-22.12.23	Spring 1 (5wks) 8.1.24-9.2.24	Spring 2 (5wks) 19.2.24-22.3.24	Summer 1 (7wks) 8.4.24-24.5.24	Summer 2 (7wks) 3.6.23-22.7.23
Topic	All about me/Colours	Celebrations	Winter	Animals	Superheroes	Bears around the world
Focus Books	Elmer, Colour Monster, Funny Bones, Family Book, Monkey Puzzle, Non-fiction-autumn Don't hog the hedge, Percy the Park keeper,	The Three little Pigs The Christmas Story	Betty and the Yeti, Jack Frost, Little Penguin, Lost and Found, Snowy Animals	Mr Wolf's pancakes, Baby animals, Non-fiction animals,	Non-fiction people who help us, What the ladybird heard, Superworm,	The everywhere bear, Old Bear, Paddington, Teddy Bear's Picnic
Reading Spine To be re-read through the year	Where's Spot? Five Minutes Peace, Ruby's Worry, Hug	Little Rabbit Foo Foo, Stickman, The Wonky Donkey	One Snowy night, Come on, Daisy!	Dear Zoo, The Very Hungry Caterpillar, Jasper's beanstalk	You Choose, Each Peach Pear Plum, Hairy Maclary from Donaldson's Dairy	The Train Ride, We're Going On a Bear Hunt,
Key events	Settling in to Nursery Learning routines Autumn welly walk	Diwali/Fireworks Remembrance EYFS Nativity Christmas	Snow! Winter walk	Growing plants Pancake Day (1/3) Mother's Day (19/3) Easter	St George's Day (23/4) World Bee Day (20/5) Florence Nightingale's Birthday (9/5)	Father's Day (18/6) Sport's day Transition to YR
Key learning	Make a rainbow Naming body parts Signs of autumn	Counting to 3 Nursery rhymes The Christmas Story	Keeping warm Keeping safe in the ice Changes in ice	Looking after animals How to make a plant grow Eggs	The jobs grown-ups do Super insects RWI phonics sessions Making good choices	Different countries Transport Looking after the sea
PSED	Selecting and choosing their own activities Play with one or more other children Talking about own feelings	Becoming more outgoing in different situations Following more rules and knowing why they are important	Developing sense of responsibility in their environment Being independent in self-care	Making good food and drink choices Remembering rules without adult reminders	Finding solutions to conflicts e.g. taking turns in thinking of games to play	Develop appropriate ways of being assertive Talk with others to solve conflicts
CL	Paying attention to one thing at a time Singing songs and rhymes	Singing Christmas songs Talk about familiar books	Develop communication Using 4-6 words in a sentence	Have a good level of pronunciation of most words (may have trouble with sounds e.g. th, r, ch, sh)	Start a conversation and take turns talking Use talk to organise play	Express a point of view to a friend or adult
PD	Using the equipment safely Fine motor skills- picking small things up	Using large muscle movements, flags and pompoms Using one handed tools Standing on one leg	Using scissors Using different movements for different tasks	Showing a preference for a dominant hand Be able to put on and zip up own coat	Use a comfortable pencil grip Remember sequences of movement patterns	Scooters, trikes and bikes

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Literacy Use new vocabulary throughout the year	Listening to stories Recognise that story books and information books are different	Different parts of a book Join in with, and begin to predict, rhyme.	Begin writing own name Identify rhyming pairs e.g. dog and log, cat and mat	Mark marking for early writing Hear initial sounds in words and match words with the same sound	Take part in conversations Begin to write recognisable letters of meaning	Write some letters correctly Write own name correctly
Mathematics	Recite numbers to 5 in order and show numbers using fingers Talk about 2D and 3D shapes and patterns	Solve real world problems using numbers to 5 e.g. little pigs Understand positional language	Use language 'more than' and 'fewer than' Use shapes appropriately	Make comparisons relating to size, weight, length and capacity. Make a repeating pattern using real life items	Match numerals and objects to 5 Sequences events in a story using language of time; 'first', 'then', 'next'	Counting beyond 5 Begin to recognise numbers to 10
U+W	Recognise who the people in the family are and how they are related. Develop a positive attitude towards differences in people	Explore collections of materials Talk about differences in materials	Use a greater range of vocabulary to talk about the world	Life cycle of plants and animals Growing plants Showing respect to nature	Show an interest in different occupations Make observations of the local environment	Know that there are different places around the world
EAD	Take part in pretend play Using colours and lines in their drawing. Explore mixing colours	Explore natural objects Listen to sounds Remember and sing songs	Introduce stories to their pretend play, including using small world toys Drawing in more detail	Join different materials Create their own songs	Respond to what they have heard Play instruments with greater control	Use their drawing to represent stories or ideas
Trips or Parent workshops	Reading with your child-meeting for families	Early number - meeting for families	Introduction to phonics-meeting for families	Visit to a farm	Visits from firefighter, police, nurse/doctor, dentist	