



Pool Hayes Primary School

Accessibility Plan / Policy

Reviewed - September 2017

Date for next review - September 2018

Reviewed by - SENCO

## Introduction:

This plan is drawn up to implement the Pool Hayes Primary School planning duty for disabled access. The planning duty arises from the changes to the new SEN code of Practice September 2014. The plan is written in accordance with the DFES guidance publication 'Accessible Schools: planning to increase access to schools for disabled pupils. Pool Hayes Primary School aims to provide a curriculum accessible to all its students, differentiated to meet the individual needs and abilities and free from discrimination on any ground. This plan aims to ensure that through careful planning, barriers to learning are eliminated.

## Key Objectives:

To create a rich environment that enables disabled pupils to participate fully in the school community by identifying and eliminating barriers that could prevent this. The school recognises that the following are key responsibilities underpinning the planning duty.

- Not to discriminate against disabled pupils in their admissions and exclusions. Thereby ensuring that all students have access to a broad and balanced curriculum.
- Not to treat disabled pupils less favourably and to challenge negative attitudes about disability and accessibility through developing a culture of inclusion and awareness.
- To take reasonable steps to avoid putting people with a disability at a sustainable disadvantage. We will do this by continuing to improve the physical environment so all students can have better access to the school site and to improve the information of accessibility that is freely available to parents and carers.
- To update the accessibility plan on a yearly basis.

## School principles:

- When performing their duties all staff and governors will have regard to the new SEN code of practice 2014 and the DRC code of practice (2002).
- Compliance with the requirements of the DDA is key to all school policies.
- All children are individuals and entitled to the best they can receive regardless of any disability they may have.
- To investigate when possible support and alternative approaches that can be adopted to increase the choice and participation of disabled students.
- In line with the SEN Code of Practice (2014) the school will plan and monitor through their local offer provision for children with a disability. This will cover teaching and learning and the wider curriculum of the school such as provision during before and after school clubs, leisure and cultural activities and school visits. It also will cover the use of specialist equipment and aides which might assist children with a disability and we will seek to do this with support from the Local Education Authority, SEN advisors and health professionals.
- The school recognises and values parent's knowledge of their child's disability and will work together in partnership to provide a safe and secure school environment.

Activities and next steps in response to the school's accessibility plan.

The school will undertake to meet its key objective by developing these three key areas.

### 1) Access to the curriculum

The school undertakes to assess its provision of curriculum to pupils on a regular basis and to use this information to better tailor the curriculum to pupil requirements. To seek and follow advice of services such as the government and independent bodies to achieve best practice. To hold the New SEN code of practice throughout school policy and curriculum.

### 2) Access to the physical environment

The school will audit existing facilities and develop ways of making the physical environment more accessible to people with disabilities. Consider how different impairments have specific requirements and can be best catered for within the school environment. Consider ways

of providing the most suitable aides outside the child's SEN or health provision.

### 3) Access to information

We will as a school audit existing methods of providing information and media. This will come in the form of where requested school literature at the correct sized font size to help visually impaired children. Investigate ways to communicate in the most suitable media not only for children but for parents.

#### Linked Policies:

- SEN Policy
- Local offer / Plan
- School Development plan / Curriculum policies
- Sites and safety plan
- Equal opportunities policy